

# Heartland Housed Learning Lab Session 3 Promoting Housing Stability

## Welcome Back







# Recap of March



# **Standards of Quality**

- Strives to build the capacity of supportive and affordable housing to create and operate high-quality, effective, and sustainable units.
- Development Post Lease Up!
- Four Project Components
- Five Standards



# **Coordination Spotlight**



Coordinated—All supportive housing partners work to achieve shared goals.

- Partnerships are essential
  - Property Management + Support Services = Long term primary partnerships
  - What partnerships make senses for the residents? What is offered in the community?
  - Participation in community initiatives (including the CoC) are necessary with an emphasis on high utilizers and those with multiple barriers
- Any lingering questions?



# **Housing Stability**



# Let's define it

- What are the components that keep people stably housed?
- What do we consider stable?



## **Sector's Definition**

- ✓ Having a permanent place to call home that is not time limited and is governed by a lease.
- ✓ Tenants have independent choice, voice, and decision making in their daily lives.
- ✓ The affordability in the housing is maintained long term.
- ✓ A variety of tenant-centered services targeted to meet the individual needs of tenants and the entire household.

# Today's Housing Stability Conversation: Focus on Three Elements

1.Assertive Engagement

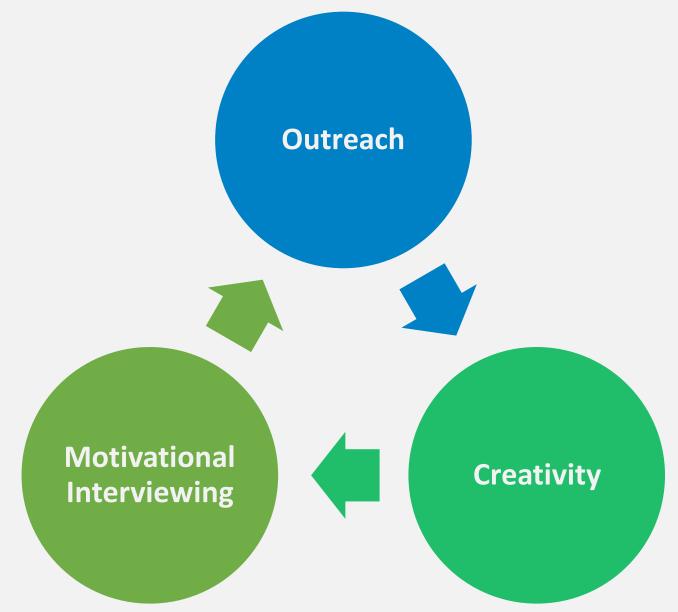
2. Eviction Prevention

3. Culture of Thriving

# **Defining Assertive Engagement**

- Services are MANDATED for Staff NOT Residents
- Staff's creative, authentic, and consistent approaches in keeping residents engaged with services
- Actively seeking opportunities to support
- Active or Assertive, Interchangeable
- Assertive Aggressive

# **Assertive Engagement**







**Catalyst For Change** 

**Follow Through** 

**Model Behaviors** 

Be Flexible

# Outreach



# Outreach

# Services Perspective: Population that may not otherwise access services

**Proactive** 

**Positive Universal Regard** 

"She has my phone number." "They're always drunk when I try to meet." "He wants to look for a job and I'm not an **Employment Specialist.**"

"I made an appointment with my client, and she didn't show."

"They said they don't have any goals that they want to work on."

DON'T BE LIKE DIANA! Switch it up for Diana!

## **Assertive Engagement is Tenant Centered**



**Opportunities for Engagement** 

**Goal Setting** 

**What You Can Do in Your Role** 

# When Engaging a Tenant...

#### **Be Authentic**

- Examine your own biases
- Be dependable

#### **Be Creative**

- Persistence
- Flexibility

#### **Have Hope**

- Believe that change is possible
- Don't give up





# Active Engagement is a tool to Ensure Stability



Choice

Independence

Capacity and resource building

To thrive





## What is Motivational Interviewing

- •MI is framed as method of communication and not an invention. It sits between following (being a good listener) and directing (giving info and advice).
- •It's meant to empower people to change by drawing out their own meaning, importance and capacity for change.
- Based on a respectful and curious way of being with people that facilitates the natural process of change and honors client autonomy
- Staff engage as an equal partner and refrain from unsolicited advice, confronting, instructing, directing, warning. It's not about getting people to change.



# What is Motivational Interviewing

- •MI is particularly helpful to the support people as they examine their situation and options when:
  - Ambivalence is high (mixed feelings about change)
  - Confidence is low people doubt ability to change
  - Desire is low -uncertain about change
  - Importance is low (benefits/disadvantages of change are unclear)



# What is Motivational Interviewing

 "A collaborative, personcentered form of guiding to elicit and strengthen motivation for change" (Rollnick, 2008)

 Staff act as change agents while minimizing resistance and enhancing intrinsic motivation

Intended to help clients explore and resolve ambivalence

 Uses stages of change to help meet clients where they're at



# Motivational Interviewing is Trauma Informed



• Emphasizes respect and empathy for the client, promotes harm reduction and cultural humility.

#### TRUSTWORTHINESS -

· Utilizes reflective listening and empathy to build rapport.

#### PEER SUPPORT -

• Encouraged to share narratives with others who may have had similar experiences.

#### **COLLABORATION -**

 Approaches client with curiosity, open-ended questions and support rather than judgment or shame.

#### **EMPOWERMENT & CHOICE -**

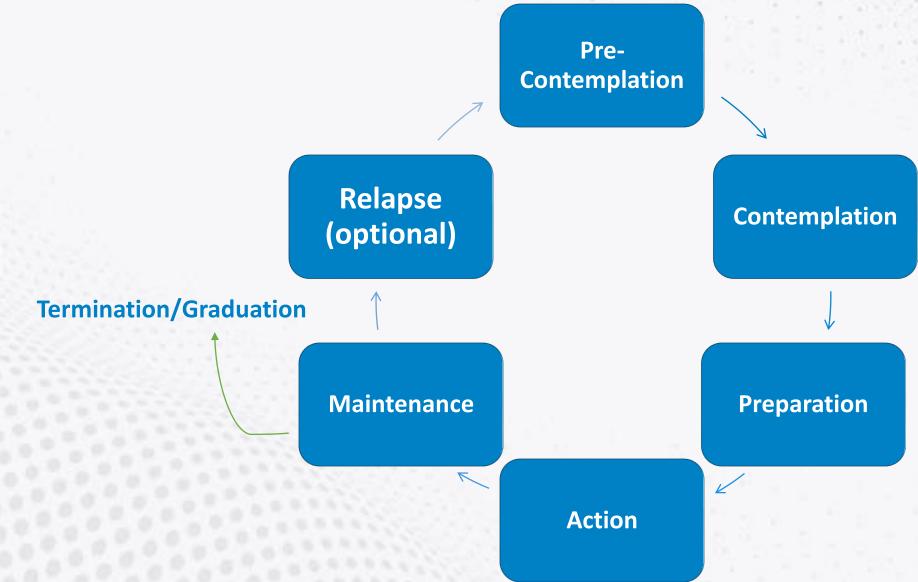
- Affirms the client and builds on strengths to enhance skill development and elicitation of change.
- Focuses on self-efficacy and autonomy of the client.

#### **CULTURAL HUMILITY -**

 An ongoing process of self-reflection and examination and working to understand oneself and others, recognizing that culture is not static but rather fluid in nature.



# Understanding where people are: The Stages of Change





# The 4 Core Principles of Motivational Interviewing

### **Express**

**Express empathy** 



### Roll

Roll with resistance



## Develop

**Develop discrepancy** 



## Support

Support self-efficacy



# **Express Empathy**

Perspective taking (to see the world as others see it)

Staying out of judgment

Recognizing and understanding emotion in others

Communicating your understanding of that person's feelings



# Rolling With Resistance: OARS

0

Open-Ended Questions

A

Affirming Statements R

Reflective Listening 5

Summarizing



# Examples of O.A.R.S.

# Open ended questions

- "What is most important to you?",
- "How can I help you?"
- "What are you afraid you'll lose?"
- "What could you gain?"

#### **Affirmations**

- "I appreciate you sharing this with me."
- "You are handling a lot right now."
- "You have worked really hard."
- "You are very brave."

### Reflective Listening

- "It sounds like..."
- "What I'm hearing is..."
- "You feel....is that right?"
- "You're wondering if/scared that/hopeful that..."

#### **Summaries**

- "Let me see if I understand this so far..."
- "Here is what I've heard you say. Tell me if I missed anything."





# **Develop Discrepancy**

#### Is about...

- Helping the client see the gap between where they are and where they want to be
- Allowing the client to come to realizations on their own of what needs to be done in order to make change

#### Is not about...

- Telling the client what to do
- Judging the client
- Coercing or pressuring a client to do or not do something



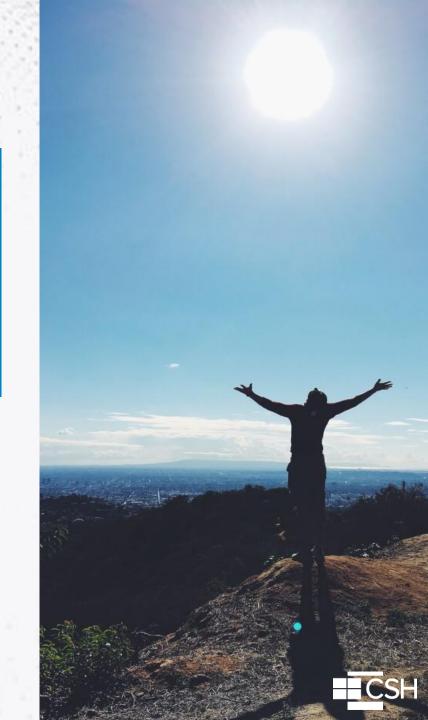
# **Support Self-Efficacy**

Focuses on what the client has been able to do in the past.

Highlights skills and competencies the client possesses.

Builds the client's confidence to make change.

Expresses hope for the client's future and current situation.



## Scenario: Jackson



Jackson struggles to maintain his apartment. He lets trash pile up and never cleans. The smell is beginning to affect his neighbors and pests are appearing in his apartment.



Recently, Jackson left the stove on before he left his apartment and it triggered the fire alarms in his building, bringing the fire department.



Property management is deeply concerned about Jackson. Jackson says he will do anything to stay in his home, but really needs help with developing these living skills.



# Roadblocks to Listening

#### Reflect:

Has there ever been a time when you realized your approach caused a person to shut down?



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## Roadblocks to Listening

#### Reflect:

Has there ever been a time when you realized your approach caused a person to shut down?

What were your behaviors in that moment?

How could you have approached the situation differently?



## Roadblocks to Listening

Giving advice or making suggestions

Persuading, using logic or arguing

Moralizing, preaching

Judging, blaming, shaming

Reassuring, sympathizing, consoling when its time to listen







## Problem Solving Skills & Conflict Resolution



#### **Unit**

Addressing issues when they first appear



#### **Person**

Healthy boundaries with neighbors & advocating for healthy communal living



#### **Services**

Meeting management staff and building new relationships

## **Eviction Prevention**

Help tenants build skills necessary to stay housed

Coordinate with housing/property management to identify solutions for tenants that are at risk of eviction

Create interventions
that help tenants
before they are at risk
of eviction



### **Costs of Eviction**

#### **Tenants experience loss of:**

- Power and control
- Future ability to be leaseholder
- Self-esteem, identity, and pride
- Connection to supports
- Possessions
- Health
- Routine, privacy, comforts



Eviction is traumatic



## **Secondary Costs of Eviction**

#### • Landlord:

- Loss of rental income
- Expense of Eviction
- Stable tenant
- Costs of finding a new tenant

#### Service Provider:

- Housing location/relocation
- Loss of stability for service coordination
- High risk for negative outcomes for the individual



# Usual Suspects of Eviction

- Nonpayment of rent
- Disruptive behaviors
- Neglect/Damage to unit



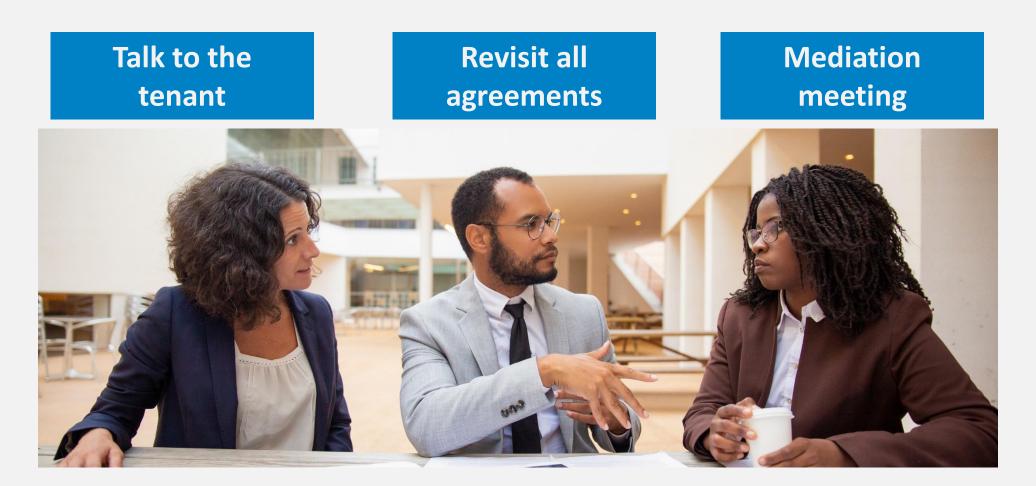
## 1. Mitigating Non-Payment of Rent



- **✓** Understand the issue
- **✓** Flexibility
- **✓** Payment Plan
- **▼** Rep-Payee
- ✓ Agency or community resources



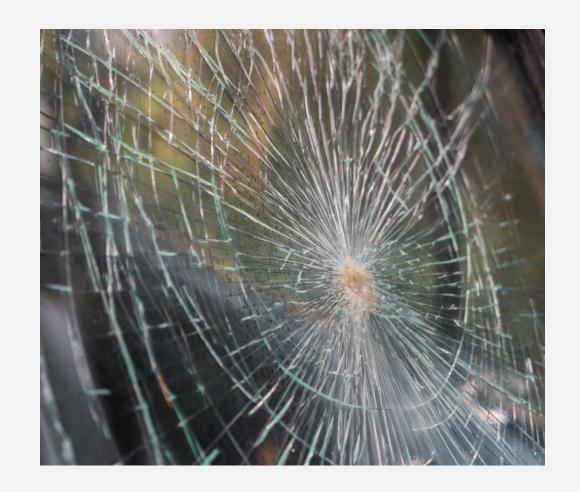
## 2. Mitigating Behavior Issues





## 3. Mitigating Neglect/Damage to the Unit

- Re-assessment
- Service goal
- Re-payment
- Reasonable
  - **Accommodation**





#### LeeAnn

- A case manager meets with a tenant at her apartment. The case manager finds the tenant's apartment completely filled with newspapers and knickknacks.
- The tenant describes her hoarding behavior as a "small problem that has mushroomed".
- The volume of cluttered possessions takes up approximately 70% of the living space in the home.
- The back door to the outside is blocked and tables and chairs are covered with papers, newspapers, bills, books, half-consumed bags of chips and papers dating back ten years.
- The tenant is current on her rent and does not disturb her neighbors.
- The landlord has called the case manager at least 5 times this month about the issue and is now calling daily.

### **Eviction Prevention: Best Practices**

- General Agreement with property management can be MOU or less formal, but must be written and highlight shared expectations, roles, and communication process
- Need an agreed upon process for communication
- When communicating regarding eviction prevention, agreement must be specific, defining who does what, and must be written down
- Revisit often!



### **Creative Interventions**

Are all property
management staff clear on
expectations for
interventions PRIOR to
going to legal? What must
happen first?

Do you have clear templates for lease violation notices, behavioral agreements and payment plans?

How does your support services partner weigh in on the final decision?

Do you have a clear review process so that decisions to move forward with the eviction process are reviewed, debated and approved?

Is there a plan to debrief interventions across organizations to share best practices and outside resources?

Have you engaged your local pro bono eviction prevention legal services to ensure tenants are getting the support they need to engage in the legal process?



#### **More Creative Interventions**

Housing Retention Committee

Harm Reduction
Specialist as a
"neutral" staff
position

Engaging with community mediation services

Aligning values
with
landlord/tenant
attorney

Working with tenant attorney groups

Using binding, stipulated agreements as tenant supports

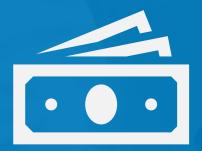
Examine the power dynamic and work to equalize it



## Rent: Beverly



Beverly has been living in her apartment for about 6 months and has missed payments or has been overdue numerous times.



When you ask her about her late and missing rent, she always comes up with an excuse such as she didn't get paid, ran out of money, or lent some to a friend.



Beverly's landlord has notified her that if she is late again, they will begin the eviction process.



#### **One More Chance**

- Work with the landlord to prevent a legal eviction notice.
- Find another tenant for that unit.
- Housing Manager—Work on maintaining relationship with landlord, finding tenant a new unit.
- Service Provider—Support the tenant through this challenging time.





## When an Eviction is Unavoidable:



Support tenant in finding a new unit



Try to avoid a legal eviction



Work with another SH provider in CoC



## In the Case of Eviction

- Supports available post eviction
  - Diversion opportunities?
  - Discretionary funds or eviction funds?
  - Identify safe place for household to stay post eviction.
  - Access to emergency shelter, CES, etc.



Landlord Appreciation



### Plan of Action

What is being done to show appreciation?

- Agency
- Continuum of Care

What can be done to show appreciation?

- Individual
- Agency
- Continuum of Care



## Alternatives to Neighborhood Saturation: Community Profiles

Ending Veterans Homelessness Initiative

#### Welcome to South Shore





#### Introduction

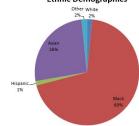
South Shore is one of Chicago's south side neighborhoods. The area is named for its location along the city's southern lakefront. The community has lots of history and benefits from its location along the waterfront, it is accessibility to take Shore Drive, proximity to major Chicago institutions and attractions with employment potential. The community is bounded by 57th and 79th stress on the north and south sides and Story Island Avenue to Lake Michigan on the west and east sides.

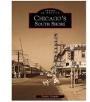
Ending Veterans Homelessness Initiative

#### Demographics

South Shore is a primarily African American community. According to the 2015 Census data, it has over 51,000 people in the neighborhood. African American families located to South Shore in the 1950s. Within a few decades the community's demographics completely transformed to a predominately Black community. Below you can see the ethnic demographics.

#### **Ethnic Demographics**







Ending Veterans Homelessness Initiative

#### <u>Transportation</u>

South Shore is accessible via public transportation. It is located 9 miles from downtown Chicago. The Metra Electric District (ME) runs through the South Shore community. CTA has several buses that run through the South Shore community.

South Shore Night Bus	Jackson Park	Jeffery Local Bus	South Shore Express
#5	Express # 6	#15	Bus #26
67th, 69th, 71st Street Bus #67	71" Street/South Shore Bus#71	74th- 75th Street Bus # 75	

Below are maps of the buses and trains in South Shore.



**Ending Veterans Homelessness Initiative** 

#### Grocers/Food Resources

South Shore provides multiple opportunities for food resources. The following is a list of food resources neighborhood:

Save A Lot 7240 S. Stony Island	Jewel Osco 7530 S. Stony Island	Manny's Grocery 7627 S. Jeffery Avenue	Christ Bible Church Feeding Ministry 7877 S. Coles Avenue		
Healthy Food Hub 2423 East 75ht Street	St. Philip Neri/Our Lady of Peace Food Pantry 2132 E 72 <sup>nd</sup> Street	South Shore United Methodist Church Food Pantry 7350 South Jeffery Blvd.			

#### Parks & Recreation

The South Shore community offers some of Chicago's beautiful parks, historical landmarks, and outdoor activities for the whole family. South Shore is also blocks away from Jackson Park and home to the South Shore Cultural Center. It provides access to Chicago's lakefront parks and beaches and great outdoor activities within the park districts. Below is a map of South Shore's parks.





**Q&A and Takeaways** 



## Thank You!

